



### District Report Card: 2017


|                         |                          |
|-------------------------|--------------------------|
| <b>State:</b> Jharkhand | <b>District:</b> Latehar |
| <b>Class:</b> 5         | <b>Subject:</b> EVS      |
| <b>Schools:</b> 61      | <b>Students:</b> 946     |


### Participation/Coverage


#### Students

|  |        |       |        |       |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys   |       | Girls  |       |
|  | Number | %     | Number | %     |
|  | 492    | 52.01 | 454    | 47.99 |

|   |        |       |        |      |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural  |       | Urban  |      |
|   | Number | %     | Number | %    |
|   | 924    | 97.67 | 22     | 2.33 |

|  |        |       |        |       |        |       |        |      |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC     |       | ST     |       | OBC    |       | GEN    |      |
|  | Number | %     | Number | %     | Number | %     | Number | %    |
|  | 242    | 25.58 | 419    | 44.29 | 254    | 26.85 | 31     | 3.28 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 2  | 3  | 2  | 0    | 2  | 3   |

|  |            |       |                  |      |
|--|------------|-------|------------------|------|
| <div>Management</div> <div></div> | Government |       | Government-aided |      |
|  | Number     | %     | Number           | %    |
|  | 921        | 97.36 | 25               | 2.64 |

### Average Performance of Students in EVS (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 60.37   | 59.70  | 61.09  | 60.19 | 67.58 | 60.89      | 41.07 | 59.26        | 57.77 | 65.12 | 65.16 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E403              | Identifies relationship with and among family members in extended family  | 58.14                  |
| E410              | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena   | 61.61                  |
| E501              | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.   | 65.96                  |
| E503              | Describes the interdependence among animals, plants and humans  | 61.84                  |
| E504              | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)   | 68.71                  |
| E505              | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)   | 35.36                  |
| E506              | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.   | 49.46                  |
| E507              | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders   | 55.26                  |
| E508              | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups  | 58.52                  |
| E509              | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 57.72                  |
| E510              | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location  | 58.35                  |
| E512              | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society  | 55.75                  |
| E513              | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources  | 69.67                  |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |           |       |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%   |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number  | %     | Number    | %     | Number    | %     | Number    | %     |
| 117   | 12.37 | 171       | 18.08 | 407       | 43.02 | 251       | 26.53 |

### Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (35.36)

2 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (49.46)

3 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (55.26)

4 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (55.75)

5 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. (57.72)